

HOMEWORK POLICY



PURPOSE

To outline to our school community, the Department's and Macedon Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework.

RATIONALE

Macedon Primary School has developed this Homework Policy in consultation with the School Improvement Team to support student learning and wellbeing by:

- complementing classroom learning
- fostering good, lifelong learning and study habits
- provide an opportunity for students to be responsible for their own learning
- encouraging students to learn valuable time management skills
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework- tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Macedon Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher

IMPLEMENTATION

Year level	Homework type	Parent Involvement	Time expectations
FOUNDATION	<ul style="list-style-type: none"> - Daily reading of the home readers that are allocated by the teacher. - Reading with and to your child - Basic counting and number identification - Spelling 	High	15-20 minutes per night
YEARS 1-2	<ul style="list-style-type: none"> - Daily reading of the home readers that are allocated by the teacher. - Reading with and to your child - Spelling - Basic number facts 	High	20 minutes per night
YEARS 3-4	<ul style="list-style-type: none"> - Daily reading by, with, or to your child - Spelling - Basic number and multiplication facts 	Moderate	20-30 minutes per night
YEARS 5-6	<ul style="list-style-type: none"> - Daily reading by, with, or to your child - Spelling - Basic number and multiplication facts 	Low	20-30 minutes per night

Homework will be explained and handed to students weekly. Homework is not expected to be completed Friday, Saturday or Sunday. Students are encouraged to be as independent as possible. There are no consequences for not completing their homework, only participation is recorded.

The benefits of reading with children for language development

The benefits of reading with children of all ages for their language (and general) development cannot be overstated. Reading with children allows for engaging, authentic and language-rich interactions. When they are read to, children are supported to:

- learn new concepts and vocabulary
- learn new grammar in an authentic way
- hear clearly articulated sounds and words
- hear about new ideas, concepts, places, people, cultures and situations
- learn about how texts work, and how we use language to communicate in more sophisticated ways.

<https://www.education.vic.gov.au/childhood/professionals/learning/ecliteracy/interactingwithothers/Pages/readingwithchildren.aspx>

Other beneficial activities may include:

1. **Practise exercises such as:**

- math problems
- reading
- writing
- practising words and phrases learnt in another language
- practising sports skills
- playing a musical instrument
- other creative tasks.

2. **Homework that introduces a topic:**

This type of homework gives your child the chance to learn about a topic before their teacher covers it. This helps them to prepare and understand future lessons.

Examples might be:

- reading about history
- reading English texts so that the class can talk about it together
- researching topics for class work
- collecting newspaper articles

3. **Homework that builds on what they already know:**

This type of work helps your child to build on their prior knowledge. It also allows them to do this in their own way.

Examples might be:

- writing a book review
- making arts and crafts
- completing science experiments, investigations or cooking
- researching the local news
- finding information on the internet.

<https://www.education.vic.gov.au/parents/learning/Pages/homework.aspx>

SHARED EXPECTATIONS AND RESPONSIBILITIES

Parents are asked to:

- Ensure that time is set aside for daily reading.
- Ensure that time is set aside each week for other homework tasks.

- Provide support, encourage independence, and increase levels of responsibility for homework tasks.
- Discuss with the teacher if they find that homework is placing excessive stress and strain on their child or family life.
- Discuss with the teacher if they believe their child needs further individualised homework.
- Discuss with the teacher if they believe their child should not participate in the School's homework program.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Macedon Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher. Parent and teacher discretion should be used when students are on an Individual Education Plan and have out of school tutoring.

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

REVIEW PERIOD

This policy was last updated in May 2023 and is scheduled for review in May 2025.