



MACEDON PRIMARY SCHOOL

BEHAVIOUR MANAGEMENT POLICY

1. POLICY STATEMENT

Positive, respectful and responsible student behaviour is essential to the smooth running of the school, to create optimal learning opportunities for students and to the development of a supportive and cooperative school environment.

Macedon Primary School is committed to developing a safe and positive learning environment where students show respect to all members of the school community, including parent volunteers and local community and take responsibility for their choices and actions. The school will implement a consistent approach towards student management with clear expectations for student behaviour that is modelled and explicitly taught throughout the school.

2. AIMS

2.1 To build a school learning environment based on positive behaviour, mutual respect, responsibility and cooperation.

2.2 To manage inappropriate behaviour in a positive, constructive and professional manner using a consistent approach throughout the school.

2.3 To establish clear expectations for student behaviour, outline graded consequences for student misbehavior and implement appropriate reward systems for positive student behaviour.

2.4 To ensure behaviour management programs throughout the school are aligned with the school values - Respect, Responsibility, Creativity, Integrity and Teamwork, and KidsMatter key themes of inclusion and accepting diversity.

3. GUIDELINES

3.1 The school will use key principles and relevant strategies from the School Wide Positive Behaviour Support Framework (SWPBS) when developing whole school and classroom behaviour management programs.

3.2 In all cases, procedural fairness will be a key element in addressing behavioral issues and corporal punishment is strictly prohibited

3.3 This policy is to be read in conjunction with the Bullying/Harassment Policy and the Student Welfare Policy

4. IMPLEMENTATION

4.1 The school will develop expectation matrices which outline agreed behaviours and management strategies for all classroom and specialist programs, for shared learning spaces, the corridors, in the school grounds and at Middle Gully Reserve and on school activities conducted in the community.

4.2 The various expectation matrices will clearly outline appropriate behaviours for each particular part of the school and use the school values and KidsMatter key themes as the framework. The matrices will have a significant emphasis on the development and recognition of positive behaviours and actions.

4.3 Consequences for inappropriate behaviour will involve a graded series of sanctions which will be clearly outlined within the expectation matrix for each part of the school ensuring a consistent

approach across the school. Systematic rewards for positive behaviour will be an integral part of the school-wide approach.

4.4 Students will be explicitly taught the expected behaviours outlined in the matrixes with revision sessions where appropriate throughout the year

4.5 Individual Behaviour Plans will be developed for students who require support to manage their decisions and actions due to repeated behavioral issues.

4.6 Incidents of bullying will be managed according to the strategies outlined in the Bullying/Harassment Policy and Procedures.

4.7 Students experiencing difficulty achieving positive behavioural outcomes will be supported by intervention programs including targeted strategies based on the SWPBS framework

4.8 Mid and end of year reports will include comments regarding student behaviour, effort and organisation in the Personal and Social Learning section.

4.9 The school will celebrate good role models through initiatives such as KidsMatter 'Got Ya' awards, student achievement awards and other class based initiatives.

4.10 The school will provide a wide range of positive extra-curricular activities eg: sporting, outdoor education, theatrical and leadership programs (eg the Grade 5 and 6 leadership roles and responsibilities).

4.11 All staff will undertake professional development on student behaviour management.

4.12 Within the KidsMatter framework, the whole school Social and Emotional Learning (SEL) curriculum will include units of work on resilience, bullying, emotional awareness, social awareness, relationship skills and responsible decision making that will support the SWPBS approach to behaviour management

5. LINKS

Links which are connected with this policy are:

- DET's [Student Engagement Guidance](#)
- Macedon Primary School Bullying and Harassment Policy And Procedures
- Macedon Primary School's Internet/ICT Use Policy and Procedures (re: cyber bullying)
- Macedon Primary School's Student Welfare Policy and Procedures

6. EVALUATION

This policy will be reviewed bi-annually or more often if necessary due to changes in legislation, DET policy or local circumstances.